

# **Bayside Eyecare**

150 Martin St Brighton 3186 Telephone 9596 1238

# **Questionnaire for Teachers**

I .....(parent signature) grant permission for the release of confidential information regarding ......(child) to Bayside Eyecare.

Student:	Grade:	Date:
School:	Address:	
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Principal:		

#### THIS INFORMATION IS CONFIDENTIAL

The following is a checklist of symptoms that have been found to be frequently associated with a vision problem. Please read through this list and check those items you have noticed in this case. Obviously some of these behaviours are normal for children at different stages of development, so the question is asked for this child in relation to his/her grade level peers. Teachers usually have had the opportunity to observe the child in different situations and note any difficulties.

What are your main reasons for referral?

#### Signs of Tracking Problems

Loses place often	Uses finger to keep place	
Skips words and lines often	Short attention span when reading	

#### Signs of Visual Processing Disorder

Slow to learn letter/sound correspondence	Untidy writing
Slow copying from board to book, takes many looks	Reverses letters and numbers
Doesn't recognise the same word repeated on a page	Mistakes words with similar beginnings
Poor recall of visually presented material	Poor reading comprehension
Trouble with spelling and sight word vocabulary	Can respond orally, but not in writing
Slow copying and completing worksheets	Erases excessively
Seems to know material, but does poorly on written tests	Trouble learning basic math concepts of size and magnitude

### Signs of Eye Teaming Problems

Covers or closes one eye when reading	Complains of eyestrain
Complains of words moving on the page	Inattentive/ day dreams
Complains of headaches	Poor reading comprehension
Complains of double vision	Loses place when reading

## Signs of Focusing Problems

Complains of blurred vision when reading	Avoids small print	
Complains of blurred vision looking from desk to board	Slow inaccurate copying from board	
Complains of headaches	Rubs eyes when concentrating	
Poor reading comprehension	Short attention span when reading	
Becomes fatigued when reading	Holds books very close	

Describe how this child is coping in the classroom. Are there any notable strength's and weaknesses or facets of performance that you would expect to be better considering the student's general ability? Please let us know any other comments you feel would be helpful.

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