



# Questionnaire for Parents

Please answer the following questions carefully. The information is **confidential** and will be of great assistance to the Optometrist who examines your child.

Depending on your child's age  
**some of the questions may not apply, simply leave these blank.**

If there are any questions that you do not understand,  
please discuss them with the Optometrist before the examination.

Child's Name: ..... Preferred Name: ..... Sex: M / F  
Home Address: .....  
..... Phone (1): ..... Phone (2): .....  
Date of Birth: ...../...../..... Email: ..... Age: .....  
School: .....  
Name of Class Teacher: ..... Grade: .....

## General Information

Referred by: .....  
Reason for referral: .....  
Father's name: .....  
Mother's name: .....  
Siblings name(s): ..... Age: .....  
..... Age: .....

Has your child had any serious illness or injury requiring hospitalisation? Yes <input type="checkbox"/> Please detail ..... No <input type="checkbox"/>	Has your child had Speech Therapy? Yes <input type="checkbox"/> At what age? ..... For how long? ..... No <input type="checkbox"/>
Has your child a history of recurrent ear problems? Yes <input type="checkbox"/> No <input type="checkbox"/> Have tubes been inserted? Yes <input type="checkbox"/> No <input type="checkbox"/>	Has your child had Occupational Therapy? Yes <input type="checkbox"/> At what age? ..... For how long? ..... No <input type="checkbox"/>
Does your child suffer any other chronic or recurrent illness? Yes <input type="checkbox"/> No <input type="checkbox"/> Please detail .....	Has your child been diagnosed with Attention Deficit Disorder (ADD)? Yes <input type="checkbox"/> No <input type="checkbox"/>
Does your child take any medication? Yes <input type="checkbox"/> Please detail ..... No <input type="checkbox"/>	I give permission for information regarding my child's eye examination to be released to • their other parent <input type="checkbox"/> • child's school <input type="checkbox"/> • other health practitioners involved in their care <input type="checkbox"/>

## Developmental History

Were there any abnormalities during pregnancy? .....

Delivery? .....

Any delay in gaining developmental milestones? i.e.: sitting up, crawling, walking, talking

.....

Do you consider your child's fine motor co-ordination to be normal for his/her age? e.g.: pencil-paper skills, threading beads, doing up buttons, tying shoe laces

.....

Do you consider your child's social skill to be normal for his/her age? e.g.: is happy to meet new people, will play with other children .....

## Visual history

Has your child had a previous visual assessment? .....

Optometrist/Ophthalmologist/School screening? .....

Reason for examination? .....

Results .....

Were glasses prescribed? ..... Are glasses worn? .....

When? .....

Family history:

Turned Eye  Lazy Eye  Short-sighted  Long-sighted  Astigmatism

## Observable Behaviour's Possibly Related to Vision Problems

### Signs of Eye Teaming Problems

Covers or closes one eye when reading <input type="checkbox"/>	Complains of eye strain <input type="checkbox"/>
Complains of words moving on the page <input type="checkbox"/>	Inattentive / day dreams <input type="checkbox"/>
Complains of headache's <input type="checkbox"/>	Poor reading comprehension <input type="checkbox"/>
Complains of double vision <input type="checkbox"/>	Loses place when reading <input type="checkbox"/>

### Signs of Focusing Problems

Complains of blurred vision when reading <input type="checkbox"/>	Avoids small print <input type="checkbox"/>
Complains of blurred vision looking from desk to board <input type="checkbox"/>	Slow inaccurate copying from the board <input type="checkbox"/>
Complains of headache's <input type="checkbox"/>	Rub's their eye's when concentrating <input type="checkbox"/>
Poor reading comprehension <input type="checkbox"/>	Short attention span when reading <input type="checkbox"/>
Becomes fatigued when reading <input type="checkbox"/>	Holds book's very close <input type="checkbox"/>

## Signs of Tracking Problems

Loses place often	<input type="checkbox"/>	Uses finger to keep place	<input type="checkbox"/>
Skips words and lines often	<input type="checkbox"/>	Short attention span when reading	<input type="checkbox"/>

## Signs of Visual Processing Disorders

Slow to learn letter / sound correspondence	<input type="checkbox"/>	Seems to know material, but does poorly on written tests	<input type="checkbox"/>
Slow copying from board to book, takes many looks	<input type="checkbox"/>	Reverses letters and numbers	<input type="checkbox"/>
Doesn't recognise the same work repeated on a page	<input type="checkbox"/>	Mistakes words with similar beginnings	<input type="checkbox"/>
Poor recall of visually presented material	<input type="checkbox"/>	Poor reading comprehension	<input type="checkbox"/>
Trouble with spelling and sight word vocabulary	<input type="checkbox"/>	Can respond orally, but not in writing	<input type="checkbox"/>
Slow copying and completing worksheets	<input type="checkbox"/>	Erases excessively	<input type="checkbox"/>
Untidy writing	<input type="checkbox"/>	Trouble learning basic math concepts of size and magnitude	<input type="checkbox"/>

## Signs of Unusual Glare Sensitivity

Squints, closes one eye or has watery eye's in sunlight	<input type="checkbox"/>	Complains that the printed page appears "glary"	<input type="checkbox"/>
Prefers to read in dim illumination	<input type="checkbox"/>		

## Education History

	Yes	No
Has your child's school progress been as expected for ability? .....	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have difficulty with :-		
reading? .....	<input type="checkbox"/>	<input type="checkbox"/>
writing? .....	<input type="checkbox"/>	<input type="checkbox"/>
spelling? .....	<input type="checkbox"/>	<input type="checkbox"/>
math? .....	<input type="checkbox"/>	<input type="checkbox"/>
Has your child repeated a grade? .....	<input type="checkbox"/>	<input type="checkbox"/>
Has there been any remedial teaching? .....	<input type="checkbox"/>	<input type="checkbox"/>
Is there a history of learning problems in the family? .....	<input type="checkbox"/>	<input type="checkbox"/>
Has your child had an educational assessment? Yes <input type="checkbox"/> No <input type="checkbox"/>		
By whom? .....		
Has your child had an auditory assessment? Yes <input type="checkbox"/> No <input type="checkbox"/>		
By whom? .....		

## Behaviour

Are there any behavioural problems?

School: .....

Home:.....

**Thank-you**